

Guided Reading Activity

The Jazz Age, 1921–1929

Lesson 1 *The Politics of the 1920s*

Review Questions: Outlining

Directions: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Harding Administration

- A.** Warren Harding appointed several distinguished people to his cabinet, such as _____ as secretary of state.
- B.** Harding gave appointments to _____ and _____ from Ohio, which led to corruption and numerous scandals.
- C.** The most famous scandal, the _____ Scandal, concerned bribes for leasing navy oil reserves in Wyoming and California.
- D.** When Harding died, _____ became president. The new president believed prosperity depended on _____.

II. Policies of Prosperity

- A.** The secretary of the treasury, Andrew Mellon, had three major goals under Harding and successive presidents: _____, _____, and _____.
- B.** Mellon's idea that lower tax rates grow the economy and result in the government collecting more taxes is known today as _____.
- C.** Secretary of Commerce Herbert Hoover encouraged economic growth through his idea of _____. He believed it would _____ and promote _____.

III. Trade and Arms Control

- A.** By the end of World War I, the dominant economic power in the world was the _____. It tried to promote peace by using _____ and _____ agreements.
- B.** Through the _____, American banks lent money to Germany to help it pay its war reparations.
- C.** The Washington conference proposed a 10-year halt on _____.
- D.** A further step to end all wars, _____ called for nations to abandon war and settle disputes peacefully.

Guided Reading Activity *cont.*

Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below. What steps did the U.S. government take to return the nation to “normalcy” after the war?
